

**Exod. 20:1–17**

*Ps. 19*

*1 Cor. 1:18–25*

*John 2:13–22*

# God's Commandments

**Goal for  
the Session**

*Children will learn about God's laws known as the Ten Commandments and make them their own.*

## ■ P R E P A R I N G F O R T H E S E S S I O N

### Focus on Exodus 20:1–17

#### **WHAT is important to know?**

— From "Exegetical Perspective," W. Sibley Towner

The Decalogue comes to us almost as a kind of legal credo, fundamental to what individual Israelites understood was expected of them as people of God. *The first table of the law (vv. 1–11)*. The pericope begins with four commandments aimed at establishing a right relationship between God and the elect people. Like all the commandments, these are addressed to an individual Israelite in the second person singular, though of course they are intended to regulate community life. *The second table of the law (vv. 12–20)*. The remaining verses of the Decalogue offer categorical imperatives that regulate relationships within the elect people of God.

#### **WHERE is God in these words?**

— From "Theological Perspective," George W. Stroup

It is important to remember that the Ten Commandments presuppose Israel's history and its understanding of covenantal life before God, because, especially in Christian circles, the Ten Commandments have all too often been reduced to moral principles. Although Christians differ on precisely how the Ten Commandments are numbered, all agree that the commandments are in the form of two tables, of which one has to do with how people are to live before God and the second with how they are to live with one another. That the commandments are given in two tables has great significance for Jewish and Christian life. The two tables differ, but they are also inseparable. Hence it would be a profound mistake to emphasize one and ignore the other, to reduce the commandments to either ethics or theology. Because the two tables should not be understood apart from one another, so too theology and ethics are inseparable.

#### **SO WHAT does this mean for our lives?**

— From "Pastoral Perspective," Craig Kocher

As the Ten Commandments were given to the people of Israel as a gift to shape their love of God and one another, the journey of Lent comes as a gift to mold the witness of the church. It is an opportunity to confess the ways we have squandered God's gifts, to renew the vibrancy and faithfulness of our worship, and to increase our love of neighbors near and far. Like the Commandments, Lent is not about religious moralism. Rather, Lent is a journey of deepening holiness shaping lives in the image of Christ to praise God and live in friendship with one another.

#### **NOW WHAT is God's word calling us to do?**

— From "Homiletical Perspective," Barbara Brown Taylor

If nothing else, stories and traditions like these remind Christian interpreters of the Ten Teachings that these teachings have been around a long time. They are never our possession, any more than the God who uttered them is. Instead, we stand among a people counted as God's peculiar possession, set apart by holy speech and practice for the mending of God's holy world.

**FOCUS SCRIPTURE**

**Exodus 20:1–17**

## Focus on Your Teaching

The attitude toward rules may vary widely in a group of children from ages five to twelve. Younger children may struggle with them, but rarely question them. Older children often ask why a rule is necessary. At the same time, children seem to be able to adapt their behavior to the rules wherever they are. The rules at home may differ from the rules at school, which are not the same as the rules at church. However, as they explore the Ten Commandments they may find there a basis for all the rules they encounter.

**YOU WILL NEED**

- newsprint marker
- purple cloth
- Christ candle
- matches
- Bible, bookmark
- offering basket
- Singing the Feast*, 2020–2021; CD player
- decks of cards
- game spinners
- Resource Sheets 1, 2
- scissors
- Color Pack 3, 4

For Responding

- option 1:  
paper, markers,  
commandment cards  
from Resource Sheet 2
- option 2: newsprint,  
marker, yellow and  
red construction  
paper, scissors, black  
markers
- option 3: Resource  
Sheet 2, ten .5  
liter plastic bottles,  
permanent markers,  
small ball
- option 4: *Singing the  
Feast*, 2020–2021;  
CD player

*God of love, bring me to a love for your rules, a love that I can impart to the children. In Jesus' name. Amen.*

## LEADING THE SESSION

### GATHERING

*Before the session*, place a bookmark at Exodus in the worship table Bible. Print the Gathering litany, which will be used throughout Lent, on newsprint. Follow the directions on Resource Sheet 2 (Ten Commandments) to prepare the commandment cards for Exploring. For option 2 in Responding, draw some common traffic sign shapes on newsprint.

As the children arrive, ask them to set up the worship table with the purple cloth, Christ candle, offering basket, and Bible. When everything is ready, play “Kum Ba Yah” (track 15 on *Singing the Feast*, 2020–2021). Invite the children to hum along with the music. Light the Christ candle and lead the children in this litany:

**Leader:** *Jesus Christ is the Light of the World.*

**All:** *Whoever follows Jesus has the light of life.*

**Leader:** *God, we are happy to be here to learn more about Jesus.*

**All:** *Amen.*

Receive the offering. Point to the purple cloth and explain that it lets us know that it is the season of Lent, the weeks that lead to Palm Sunday and Easter. Extinguish the candle.

Without explanation, form groups of four and give each group a deck of cards and a game spinner. If there are six or fewer in the group, keep them together. Tell them to play a game as you go about preparing something for later in the session. If they have questions, tell them to work it out among themselves. After a few minutes, stop the game and ask them how they enjoyed it. If they did manage to put a game together, ask:

✿ What did you have to agree on before you could play?

If they were not able to play a game, ask:

✿ What did you need to do to be able to play a game together?

Explain that today's Bible story is about rules for playing and living together as God's people.

### Kum Ba Yah

Kum ba yah, my Lord, kum  
ba yah!  
Kum ba yah, my Lord, kum  
ba yah!  
Kum ba yah, my Lord, kum  
ba yah!  
O Lord, kum ba yah!

Come by here, my Lord,  
come by here!  
Come by here, my Lord,  
come by here!  
Come by here, my Lord,  
come by here!  
O Lord, come by here!

Jesus went about doing  
good;  
Jesus went about doing  
good.  
He told everyone God is  
love;  
God cares for you.

Providing information  
about the Bible helps  
children understand  
how it is put together  
and the idea of many  
books within one  
volume.

### God Is So Good

God is so good,  
God is so good,  
God is so good,  
God's so good to me.

God answers prayers,  
God answers prayers,  
God answers prayers,  
God's so good to me.

God cares for me,  
God cares for me,  
God cares for me,  
God's so good to me.

## EXPLORING

Invite a child to get the Bible from the worship table, open it to the bookmark, and read the name of the book. Recall that the story from the previous session was in Genesis, the first book of the Bible. Today's story is from Exodus, the second book of the Bible.

Tell the story on Resource Sheet 1 (Rules for the People). Ask:

✿ Why did the people need God's rules?

Read the definition of *commandment* on Color Pack 4, and display it to continue the classroom dictionary.

Show the group the cards of the Ten Commandments made from Resource Sheet 2 (Ten Commandments). Read each card and talk together about what it means. Turn the cards facedown on a flat surface. Invite the children to select one card each. (If there are more than ten in the group, do this another time to include the rest or ask some children to work in pairs.) One at a time, they read their cards aloud and name something they would do to follow that commandment. Encourage the group to help children who are unable to think of something on the spot. If a child selects the card about being faithful to a spouse, suggest that she or he think about being faithful to their family. Make this activity more about exploring each commandment than giving "right" answers.

Look at Color Pack 3 together. Ask:

✿ What title would you give this picture?

✿ What might Moses be ready to say?

Sing "God Is So Good" (track 6 on *Singing the Feast*, 2020–2021), adding a stanza with "God gives us rules." To move to Responding, suggest that God's rules or commandments are so important that people try to memorize or remember them by heart.

## RESPONDING

If possible, provide two options so children have a choice. Select one that is more challenging for children who are able to work on their own.

- 1. Art Display** Children will interpret the commandments for life today through illustration. Invite the children to select a commandment and draw a picture of how to follow it today. Suggest that they write the commandment at the top or bottom of the paper first, copying it from the commandment cards used in Exploring. As they finish, create a display with the illustrations. Group illustrations for the same commandment together. Look at the display together, inviting each child to tell about his or her interpretation of the commandment.

EASY  
PREP

For a complete list of traffic and road signs go to [https://en.wikipedia.org/wiki/Road\\_signs\\_in\\_the\\_United\\_States](https://en.wikipedia.org/wiki/Road_signs_in_the_United_States) for signs.

2. **Rules for Life Journey** Children will interpret the commandments as rules for today using traffic signs. Show the traffic sign shapes drawn on newsprint. Talk together about what each shape means. Form pairs and have each pair create at least two signs based on two different commandments. For example, a triangle yield sign might be changed to “yield to God” as an interpretation of “Worship no other gods.” Provide yellow and red construction paper, scissors, and black markers. When all the pairs have completed their signs, invite each pair to show its signs to the others. Perhaps they can display the signs around the church.
3. **Ten Commandment Ten Pins** Games are a fun way to learn the Ten Commandments. Here the children play ten pins to review the Commandments. Have the children number the plastic bottles from one to ten and decorate them with markers. Set up the bottles in a triangle shape. Have the children take turns rolling a small ball to knock down the ten bottles. After each turn, the child selects one bottle that was knocked down to tell how to follow that commandment or rule today. Keep Resource Sheet 2 (Ten Commandments) handy to find the number of the commandment. If the same bottles are consistently knocked down or chosen, rearrange them.
4. **Music** Music and rhythm provide a framework for recalling the Ten Commandments. Have the children sit on the floor in a circle. Select one child to be “It.” Play “God Is So Good” (track 6 on *Singing the Feast*, 2020–2021) as It walks around the outside of the circle, tapping each child lightly on the head in time with the music. When the music stops, It says to the last child tapped, “Tell me a commandment.” The child must say one of the Ten Commandments. That child then becomes It.

To make the game more difficult after a few rounds, make new rules, such as “A commandment cannot be repeated until all ten have been named” or “Say the commandment while hopping on one foot.”

### Behold, I Am with You

Behold, I am with you,  
 (*Behold, I am with you*)  
 And will keep you wherever  
 you go, (*And will keep  
 you wherever you go*)  
 And will keep you wherever  
 you go. (*And will keep  
 you wherever you go*)

Behold, I am with you,  
 (*Behold, I am with you*)  
 And will keep you wherever  
 you go, (*And will keep  
 you wherever you go*)  
 And will keep you wherever  
 you go. (*And will keep  
 you wherever you go*)

### CLOSING

Play “Behold, I Am with You” (track 2 on *Singing the Feast*, 2020–2021) as children gather at the worship table. Light the Christ candle.

Sing “Behold, I Am with You” several times to prepare for the closing prayer.

Pray the following prayer, pausing after each line for the group to repeat it:

*Be with us, God, through Lenten days.  
 Be with us, God, in school and play.  
 Be with us, God, each day and night.  
 Be with us, God, 'til Easter light. Amen.*

Thank the children for coming and encourage them to return next week. To each child, say: “(Name), remember God’s commandments this week.”

## Rules for the People based on Exodus 20:1-17

Many, many years went by after Abraham and Sarah had a baby boy. Many more years passed by the time God's people had become a great number. Then God called Moses to be a leader of God's people, who were now called the Israelites.

They were in trouble. They moved to Egypt when they had no food. Life was good at first, but then Pharaoh, the ruler of Egypt, made them slaves. He forced them to make bricks to build his buildings. God heard the cries of the people in slavery. So God and Moses led the people out of slavery in Egypt. They began a long, long journey to a new home.

When they were slaves in Egypt, the people could only do what Pharaoh told them they could do. They never decided anything for themselves. They were told when to work and where to work, when to eat and when to sleep. Everything was done by Pharaoh's rules.

Now the people were on their own. No more Pharaoh's rules! That was really good, but they didn't know how to live together and work together without those rules. They didn't remember how to be God's people. God saw that life was confusing for the people, and God decided to help them. They needed rules for living together. They needed reminders about being God's people.

God asked Moses to bring his brother Aaron to the top of the mountain, Mount Sinai. God met with them there. When Moses and Aaron came down from the mountain, they had two stone slabs with rules from God for the people. The rules were:

1. Worship no other gods.
2. Don't make anything to look like God.
3. Use God's name carefully.
4. Keep the Sabbath day holy.
5. Treat your mother and father well.
6. Don't kill.
7. Be faithful to your husband or wife.
8. Don't steal.
9. Don't lie or tell lies about others.
10. Don't want what belongs to someone else.



God's people try hard to follow these same rules today. We call them the Ten Commandments.

## Ten Commandments

Look at Exodus 20:1–17 in your Bible. The heading is probably The Ten Commandments. However, the commandments are not numbered or organized by single verses. Look at verses 2–6. Is that one commandment or two? This uncertainty has created a difference in the way churches number the Ten Commandments. Check with your pastor or educator to get the numbering used by your church and denomination.

Adjust the commandment cards below and use the cards that match your numbering.



<b>The Ten Commandments</b>	<b>Worship no other gods.</b>	<b>Don't make anything to look like God.</b>	<b>Use God's name carefully.</b>
<b>Keep the Sabbath day holy.</b>	<b>Treat your mother and father well.</b>	<b>Don't kill.</b>	<b>Be faithful to your husband or wife.</b>
<b>Don't steal.</b>	<b>Don't lie or tell lies about others.</b>	<b>Don't want what belongs to someone else.</b>	<b>Don't do anything to encourage someone to be unfaithful to their family.</b>